

Rebekah Stanhope

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Education

Northwestern University Sept. 2025 – Expected
PhD Candidate in Linguistics June 2027

Thesis: The status of mirativity as an intonational morpheme in American English

Committee: Jennifer Cole (chair), Ann Bradlow, Eszter Ronai, Peter van Elswyk

M.A. in Linguistics

Dec. 2024

Thesis: Focus alternative set cardinality does not influence prominence perception

Committee: Jennifer Cole (chair), Eszter Ronai

The Ohio State University

May 2022

B.A. in Linguistics

Summa cum laude, with Research Distinction

Thesis: Examining perception of prosodic contrasts in 7–12 year old children

Committee: Laura Wagner (chair), Shari Speer, Rachael Frush Holt

Publications

Peer-reviewed Journal Articles

Wagner, L., Awani, S., Patson, N., and **Stanhope, R.** (2023). To what extent does the general public endorse language myths? *Language & Linguistics Compass*, e12482. doi: 10.1111/lnc3.12486

Conference Proceedings

Stanhope, R., Sostarics, T., and Cole, J. (accepted). F0 correlates of perceived speaker surprise in American English: Accents vs. Edge Tones.

Presentations

Conference Presentations

Stanhope, R., Sostarics, T., and Cole, J. (2025, May). F0 correlates of perceived speaker surprise in American English: Accents vs. Edge Tones. **Talk** presented at 3rd International Conference on Tone and Intonation (TAI 2025), Munich.

Stanhope, R., and Cole, J. (2024, October). Are focus-driven effects on prominence perception sensitive to alternative set cardinality? **Talk** presented at 29th Annual Mid-Continental Phonetics and Phonology Conference (MidPhon 29), Urbana-Champaign.

Cole, J., Sandberg, K., Sostarics, T., **Stanhope, R.**, and Ronai, E. (2024, July). Intonation and its meaning: Beyond essential differences. **Poster** presented at Intonation at the Crossroads (CROSSIN) Workshop, Speech Prosody 2024, Leiden.

Wagner, L. Song, Y., Speer, S., White, S., and **Stanhope, R.** (2024, July). The Prosody of Compound Nouns: Direct Comparison of Tunes Helps Children (and Adults). **Talk** presented at 16th International Congress for the Study of Child Language, Prague.

Song, Y., Wagner, L., Holt, R.F., **Stanhope, R.**, and Speer, S. (2024, June). The acquisition of prosodic prominence to disambiguate compounds and phrases. **Poster** presented at LabPhon 19, Seoul.

Zhu, Y., Cameron, I., **Stanhope, R.**, Kinnaird, K., Huang, Y., Ni, T. and Köhnlein, B. (2022, June). Can people learn three levels of sonority-sensitive stress? **Poster** presented at LabPhon 18. (Virtual).

Stanhope, R., Wagner, L., Holt, R.F. and Speer, S. Examining comprehension of prosodic contrasts in 7-12 year old children. (2022, April). **Poster** presented at the CogFest Undergraduate Poster Session at the Ohio State University.

Stanhope, R., Wagner, L., Holt, R.F. and Speer, S. Examining comprehension of prosodic contrasts in 7-12 year old children. (2022, March). **Poster** presented at the 27th Annual Denman Undergraduate Research Forum at the Ohio State University.

Wagner, L., Patson, N. D., Awani, S. K., **Stanhope, R.**, DeLeon, K. (2022, January). To what extent does the public endorse language myths? **Talk** presented in the Public Understanding of Linguistics symposium at the Linguistic Society of America annual conference, Washington D.C.

Meade, S., **Stanhope, R.**, Yim, T., & Kinnaird, K. (2021, January). Is Sonority-Sensitive Stress Learnable? Evidence from Artificial Grammar Acquisition. **Poster** presented at the 25th Annual Mid-Continental Phonetics and Phonology Conference (MidPhon 25). (Virtual).

Invited Talks

Stanhope, R., Sostarics, T., and Cole, J. (2025, May). F0 correlates of perceived speaker surprise in American English: Accents vs. Edge Tones. Phonatics, Northwestern University.

Stanhope, R., & Kinnaird, K. (2021, November). Is Sonority-Sensitive Stress Learnable? *Linguistics Outside the Classroom* Talk, Department of Linguistics, The Ohio State University.

Grants & Awards

Northwestern University

Conference Travel Grant, The Graduate School, \$800	2025
Conference Travel Grant, Dept. of Linguistics, \$450	2025
Graduate Research Grant, Dept. of Linguistics, \$400	2023

The Ohio State University

2nd place, CogFest Best Undergraduate Poster Award	2022
Undergraduate Research Scholarship, \$7000	2021
Dean's List	2018–2022

Guest Lectures & Workshops

The Autosegmental-Metrical Model & ToBI Annotation for *Graduate Prosody Seminar*, Spring 2025

Constructed Languages for *Sound Patterns in Human Language*, Fall 2024

Distinctive Features and Natural Classes for *Fundamentals of Laboratory Phonology*, Spring 2024

Introduction to \LaTeX (with Raef Khan) for *Linguistics Summer Workshop Series*, 2023

Appointments & Experience

Northwestern University

Teaching Assistant 2023–present

- LING 270: Meaning (S25, with Brady Clark)
- LING 250: Sound Patterns in Human Language (F24, with Jennifer Cole)
- LING 350: Fundamentals of Laboratory Phonology (S23, with Jennifer Cole)
- LING 260: Formal Analysis of Words & Sentences (F23, with Erin Leddon)

The Ohio State University

Program Coordinator, Summer Linguistic Institute for Youth Scholars 2022

Research Assistant

- Prosodic Phonology Lab, PI: Björn Köhnlein (2020–2022)
- Language Sciences Research Lab, PI: Laura Wagner (2020–2022)

Pod Explainer, OSU Labs in Life Language Pod at the Center of Science and Industry (COSI) Jan.–May 2020

- Performed interactive demonstrations of language science concepts for museum visitors

Student Administrative Assistant, Department of Linguistics 2018–2022

Additional Training

The Ohio State University

Center for Cognitive and Brain Sciences Undergraduate Summer Institute 2021